



THEME: Stories & Adventures

Handa Adventures, Mr Wolf's Pancakes, Pirates, Easter non-fiction, Monkey Puzzle, We're going on an Egg Hunt,

PE Days

Jet Bon: Thursday Jasper Bon: Thursday
Jet StG: Thursday Jasper StG: Thursday

COMMUNICATION & LANGUAGE

Understand how to listen carefully and why listening is important.

Use new vocabulary in different contexts.

Listen to and talk about stories to build familiarity and understanding.

Retell a story, using repetition and their own words.

Engage in non-fiction books.

Listen carefully to rhymes and songs, paying attention to how they sound.

COMPREHENSION, READING, WRITING

Begin to understand what a **letter** is and that a **word** is made up of letters.

Begin to write simple words that they can blend using the sounds they have been taught so far e.g. dog cat sit

Understand that writing goes from left to right.

Spell words by identifying the sounds and then writing the sounds with letters. Attempt without expecting perfection.

Begin to form capital letters correctly.

Read a few common exception words matched to our phonics programme – Little Wandle Letters and Sounds.

NUMBER & NUMERICAL PATTERN

Explore the composition of numbers to 10 e.g. different ways to make, $5...4 + 1$, $3 + 2$, $0 + 5$, $1 + 4$ and so on.

Begin to automatically recall number bonds to 10.

Understand the 'one more/one less than' relationships between consecutives.

PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways e.g., Martisor, Easter

Describe what they see and hear whilst outside.

Talk about own experiences in sentences that use the past tense e.g. birthdays, day trips, visits to friends and family.

FINE & GROSS MOTOR

Continue to develop the use of correct tripod grip when drawing and writing.

Continue to develop the foundations of a handwriting style which is fast, accurate and efficient.

Begin to form letters and numerals with control.

Know and talk about the different factors that support their overall health and wellbeing: regular exercise, healthy eating, and a sensible amount of screen time.

Further develop the skills they need to manage the school day successfully: lining up, mealtimes and personal hygiene.

Important Reminder – please check class dojo every day to look out for the latest information, pictures, and reminders.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Continue to dress and undress independently - coat, jumper, cardigan using zips and buttons.

Share and co-operate with their peers.

Treat others with kindness and care by thinking about the perspective of others.

Be confident to try new activities and show independence, resilience, and perseverance in the face of any challenges.

Begin to manage own feelings e.g. know how to calm self and ask for help if upset.

CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

Invent, adapt, and recount narratives and stories with peers and their teachers.

Perform songs, rhymes, poems, and stories with others and try to move in time with music.

Make and use props, and materials when role playing characters in narratives and stories.

Begin to express ideas through own creations: drawing, painting, collage, and models.

